

MAY 2022
EBS 313
PHONETICS AND PHONOLOGY
1 HOUR 30 MINUTES

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, MAY 2022

MAY 20, 2022

PHONETICS AND PHONOLOGY

2:30 PM – 4:00 PM

SECTION B

Answer TWO questions from this Section. Each question carries 20 marks.

1. Using the concept of syllable and phonotactics, discuss what this formula $C^{03}VC^{03}$ means in English syllable structure.
2. Both British and Americans differ in the way they speak English. Discuss, using examples, how both differ in their use of the Rhotic /r/.
3. Describe in detail the production of /f/ and /k/, paying close attention to the 3 stages of articulation:
 - a. initiation,
 - b. phonation and
 - c. articulationnot forgetting their variants and distributions.
4. Transcribe using phonemic symbols of the words numbered 1 to 40 in the passage below. Each word attracts $\frac{1}{2}$ a mark =20marks.

¹The ²sum of ³this ⁴stuff ⁵would ⁶get ⁷damaged. ⁸Because ⁹some of the ¹⁰trips he ¹¹did, ¹²were in ¹³really ¹⁴rough ¹⁵country, and the ¹⁶transport ¹⁷you ¹⁸have to ¹⁹use, is ²⁰often ²¹quite ²²primitive, he ²³told ²⁴me ²⁵that ²⁶once, he had to do a ²⁷forty ²⁸mile ²⁹journey, ³⁰sitting on the ³¹roof of a bus. ³²Anyway, he ³³managed to get back to ³⁴England, with ³⁵everything in ³⁶one piece. He ³⁷landed back at Heathrow ³⁸Airport at some really ³⁹uncivilized hour, and ⁴⁰decided to get a taxi back ⁴⁰home.